

# Session 6

## Riparian Restoration Workshop

Learner's Guide



*Take action! Learners will have an opportunity to learn, and practice, restoration techniques that will help restore a riparian area in your area.*



## Today's Big Question: How do you DO riparian restoration?

### Introduction

Today is very exciting—you are going to go outside and begin to restore your watershed! You are going to discover, and even get to play with, the tools and techniques that restoration professionals and other community members use to help bring a riparian ecosystem back to health.

Don't forget to take some time to compile information for your "Shout Out and Share!" element.

### Your Words and Terms

In your activities today, we will explore the following words and terms.

- › Natural succession riparian species
- › Plant cuttings
- › Live-staking
- › Pruning saw
- › Loppers
- › Hand pruners
- › Planting bar
- › Local Indigenous language place-name for the area you are helping to recover

Students working on their *Best Water Ways* projects in the field.

*Photo: Stephanie Cottell*





## Activity 1: Fieldwork

Today is all about fieldwork! You will be ‘learning by doing’ all about the terms above. Take some time throughout the session to jot down each word or term and some notes and/or sketches about it.

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| <b>Natural Succession<br/>Riparian Species</b> | <b>Notes:</b> |
| <b>Plant Cuttings</b>                          | <b>Notes:</b> |
| <b>Live-Staking</b>                            | <b>Notes:</b> |
| <b>Pruning Saw</b>                             | <b>Notes:</b> |
| <b>Loppers</b>                                 | <b>Notes:</b> |

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|--|---------------|
| <b>Hand Pruners</b>  | <b>Notes:</b> |
| <b>Planting Bar</b>  | <b>Notes:</b> |
| <b>Local Indigenous Language Place-Name for the Area You Are Restoring</b> | <b>Notes:</b> |

 **Activity 2: Watershed Reflection**

Write down notes for your “Shout Out and Share!” communication element here!

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